History Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3			**<u>Ancient Footsteps (Stone Age, Bronze Age, Iron Age.</u>**- ● Artefacts and cave paintings ● Daily life ● Changes from the Stone Age to the Iron Age ● Hunter-gathering ● Tools, clothes and houses ● Neolithic era ● How did life change in the Bronze Age? ● Iron Age hillforts ● Comparing the three ages.			**<u>Local study- Tarring</u>** ● Tarring trail ● Smuggling ● Changes in the high street ● Using primary and secondary sources
Year 4	**<u>The Romans</u>** ● The role of a Historian ● The Roman invasion and settlement ● Roman impact on Britain ● Roman villas ● Boudicca ● Roman legacy				**<u>Ancient Egyptians</u>** ● Who were the Egyptians? Where did they live? ● The River Nile ● Pharaohs- Tutankhamun ● Gods and goddesses	

					• Hieroglyphics • Comparing Ancient Egyptians to Romans	
Year 5	**<u>Saxons</u>** • Roman Britain to Saxon Britain • Artefacts (Worthing museum) • Seven kingdoms and settlements • Butser fame • Daily life and religion.	**<u>Vikings</u>** • Who were the Vikings? • Lindisfarne raids • Danelaw • Society and status in the Viking era • 1066	**<u>Mayans</u>** • Who are the Maya and how did they live? • Mayan people and their achievements • Noblemen vs commoners • Mayan gods and sacrifice • What happened to the Mayans? • Comparing Mayans to the Vikings.			
Year 6	**<u>The Victorians</u>** • Who were the Victorians?				**<u>Ancient Greeks</u>** • Modern Greece • Ancient Greeks- who were they? • Greek Gods • Battle of Marathon • Olympic games	

	• Children then and now • Lord Shaftesbury • The poor law • Queen Victoria and the British Empire • Comparison with the Mayans- what era would you live in and why?				• City states Athens and Sparta comparison • Debates and democracy