



Y6 Autumn Term 2026



The Victorians



Term Dates: 3th September 2026 - 18th December 2026

Half Term: 26th October - 30th October 2026

INSET days: 1st and 2nd September 2026

Y6 Teaching Staff: Miss Waters (Year Leader), Miss Edmonds, Mrs Garner, Mrs Parker, Miss Gascoine, Miss Wisdom, Mr Kenny, Miss Peck

Y6 Learning Support Assistants: Mrs Koopman, Mrs Pickford, Mrs McCaffery, Miss Antonio, Mrs Miles, Mrs White, Mrs Clements, Miss Lovelidge

Other Y6 Staff: Miss Pearcy (P.E) and Mrs Dodd (Music)

Dear parents and children,

Firstly, the year 6 team would like to welcome you all to your final year in primary school!

We are looking forward to beginning our autumn term with the **TAB Way Week**, in which we will be focusing on understanding and applying our TAB values, TAB learning challenge and our talk skills in a wide range of exciting and collaborative activities while we continue to get to know each other. On the first day of term, pupils will be met on the playground, but after this they will walk around to the year 6 corridor independently.

This term, we will be studying our '**Victorian and Explorers**' topic and we have a wonderful term planned full of engaging and active learning.

Whilst pupils will work with a wide range of staff over the course of the year, below provides information about class bases:

6KW: Miss Waters, Mrs Pickford and Mrs Koopman

6EG: Miss Gascoine and Miss Antonio

6EE: Miss Edmonds and Mrs McCaffrey

6PK: Mr Kenny and Mrs Clements

6RW: Miss Wisdom, Mrs White and Mrs Lovelidge

6PG: Mrs Parker, Mrs Garner, Miss Peck and Mrs Miles

We are excited to present a full, broad and balanced curriculum, with many opportunities to develop cross-curricular links.

We would like to invite all parents/carers (adults only, please) to our **Welcome to Year 6 evening** Wednesday 9th September **6 - 7pm in the Dining Hall**, during which we will outline further information about curriculum, homework, organisation and expectations in year 6. You will also have the opportunity to see your child's learning environment and meet their new teacher.

Communication and home learning

This year, we will continue to use Google Classroom as we did last academic year. Please familiarise yourself so that you feel confident logging on to your child's Google Classroom (GC) page. All pupils will be shown how to use the page during school time, with a letter sent home with your child's login information in the first week of term, so please ask them to demonstrate this to you at home. GC streams will contain all important information and communication: upcoming events and reminders, homework tasks, useful learning links and photos celebrating our progress. *Please note, parents and pupils will not be able to post comments on GC directly, but will need to email their teachers separately with correspondence.* All class timetables will be posted on the GC page for your information.

Following transfer day, the children will also use Google classroom to apply for a wide range of leadership roles available to them in year 6.

Children will receive one piece of maths homework each week - this may be online via MyMaths or a worksheet in their maths homework book. Please see your child's **Maths Set Google Classroom** page to find copies of the homework and the weekly deadline.

Children will also receive one piece of GPS homework weekly which will recap and embed recent learning in class. This homework will be completed in their English homework book.

Children are expected to read to an adult at least 5 times a week; there is no longer an expectation to record this reading, but instead we will be setting weekly reading homework. This will alternate between reading journal homework (as they have done in year 5) and reading comprehension homework which will be completed in their English homework book.

Spellings and times tables (up to 12 x 12) are to be practised daily, and spellings will be tested fortnightly by their class teacher. TTRS will be monitored by their maths teacher.

Our weekly Homework Club will continue to run on Friday lunchtimes for pupils who require extra support.

Indoor and Outdoor PE

This term, weekly outdoor PE sessions will run on the following days:

6KW	Indoor PE – Friday	Outdoor PE - Wednesday
6PK	Indoor PE - Tuesday	Outdoor PE - Wednesday
6EG	Indoor PE - Wednesday	Outdoor PE - Friday
6EE	Indoor PE - Friday	Outdoor PE - Wednesday
6PG	Indoor PE - Monday	Outdoor PE - Friday
6RW	Indoor PE - Thursday	Outdoor PE - Friday

Please ensure children wear full PE kit on these days and ensure all jewellery is removed or taped over for all lessons.

Forest School dates

Please send children into school wearing suitable clothing for wet, muddy and cold weather on the following dates. Further details regarding this will be included in the enrichment letter.

6PK	Thurs 3 rd December	Fri 11 th December
6EE	Thurs 12 th November	Wed 2 nd December
6KW	Thurs 26 th November	Mon 14 th December
6PG	Thurs 19 th November	Tues 15 th December
6EG	Tues 1 st December	Thurs 10 th December
6RW	Tues 24 th November	Mon 7 th December

Class Assemblies

Class assemblies for year 6 will all take place during the second half of the summer term. Further information regarding this will be sent during the spring term.

Equipment

Please regularly update the equipment your child has in their pencil case. They all need the following: a blue handwriting pen, pencil, 30cm clear ruler, rubber, sharpener, green biro, whiteboard pen and glue stick. These can be purchased from the school stationery shop at a reasonable price.

As the weather turns colder, please ensure they have a waterproof and/or warm coat — we go outside in all but the worst weather.

Please also ensure that your children bring in a water bottle each day (filled with water only please) along with a healthy snack. We are a nut free school so please ensure all snacks and pack lunches remain nut free.

Open Afternoon

In the second half of the autumn term, we will be hosting an open afternoon to celebrate the children's wonderful learning. This will be an opportunity to see your child's learning environment and celebrate some of their learning from the autumn term. **This will take place on 25th November 2026.**

Please see timings below:

1:35pm – 2:05pm - 6EG, 6RW and 6PG

2:10pm – 2:50pm - 6KW, 6EE and 6PK

Thank you very much for your ongoing support and cooperation.

Miss K Waters

kwaters@thomasabecketjunior.org.uk

English:

Key text: Brightstorm

Write for different purposes and audiences: children will be writing to entertain in the form of a short description and narrative and writing to inform in the form of a letter of application and fact file. We will publish our best pieces of writing and cross-curricular writing in our celebrate books.

Art: Children will learn about all kinds of printmaking. They will study William Morris, a Victorian printmaker, and create their own lino-cut style design by etching into polystyrene and printing a repeated pattern.

DT:

Children will be creating their own sock toys based on consumer research whilst learning to use a range of sewing and design skills.

History:

Children will study Britain during the Victorian era, comparing the lives of Victorian children with their modern-day counterparts. We will be engaging in Victorian Day, using drama and enrichment with Rainbow Theatre to bring this topic to life in a Victorian school.

Science:

Electricity - children will explore simple series circuits, components and their symbols, insulators and conductors of electricity. Light - children explore how light travels and conduct shadow investigations.

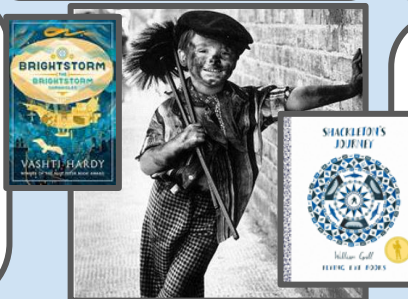
Victorians

Computing:

Children will learn about all aspects of the internet, e-safety and skills for website build on their work on gaming and coding from year 5.

Reading:

Children will study reading comprehension (VIPERS) skills relating to the class text *Brightstorm*, as well as exploring a range of discrete texts from a variety of genres.



RE: In RE, we will develop the children's understanding of religious beliefs and explore how religions and worldviews navigate some of life's 'big questions'.

Music:

Children will listen to jazz music, learn about chords and chord progression and work towards creating their own class performance.

Maths:

We will once again revisit the key areas of the curriculum, developing and building our knowledge and understanding within the following areas: place value, number, measurement, geometry, statistics.

MFL:

Children will learn to introduce themselves, their families and discuss housing / where we live. They will be using Language Angels to listen to and speak French fluently.

PSHE:

Children will be learning all about mental health & wellbeing, rights & responsibilities, diversity, stereotyping & discrimination, money & gambling. They will also be using their zones of regulation tools to help them learn to self-regulate and creating a talk skills contract to help them talk productively as a community.

PE:

Children will have PE twice a week, both indoor and outdoor. They will have a rotation of indoor athletics, basketball, (NFL) American Football, hockey, multi-skills and health-related fitness in the autumn and spring terms.