Thomas A Becket Junior School

6 Weeks in Y3 Pupil Survey

During the last half term (autumn 1 2026), the pupils in Y3 who transferred to us in September completed a '6 weeks in' survey online. We were once again delighted with the outcomes that show how well our new pupils have settled. All pupils had the opportunity to take the survey within class time.

Key points:

98% of pupils surveyed said the school felt kind and friendly.

99% of pupils surveyed understand how to achieve the values on the TAB Way wheel.

97% of Y3 pupils surveyed know who they can go to if they have any worries.

97% of the pupils surveyed said they understand the rules and routines in Y3 now.



"I love exploring the sensory trail and getting to learn French"

"I love that we get to try new things"

"My teachers make learning fun"

"I feel safe and happy at school"

60% of pupils surveyed access Google Classroom. 40% haven't tried. Aiming for 100% pupils accessing Google Classroom.

We have….

- Supported the children in school time to ensure they understand how to access and use Google classroom.
- Teachers will also check in with parents at parents' evening to ensure they have access.

November 2026

6 Weeks Parental Feedback

During our '6 weeks in' meeting that was held last half term, we asked parents to provide us with feedback on the transition process. We have collated this information and summarised the key points into main key areas.

Transition from infant to junior education

Parents commented on the additional transition support and the warm and welcoming environment from staff.

Many parents noted the extra-curricular opportunities, particularly noting the range of clubs available.

Parents were pleased with fact children came up in class groups.

Even better if..

More explanation around the reward systems and further recognition for the summer reading challenge.

Communication and contact

It's lovely to see so many friendly faces in the morning

Communication was helpful around key events and upcoming dates

Class teachers have been great at listening to and alleviating worries and answering questions

Parents valued the opportunity to check in with the class teacher at the end of each day

Even better if..

Parents asked about streamlining communication (where possible).

We have…

Over the past term, there have been opportunities for parents to find out more about different aspects of school life through our coffee mornings, the 'Six Weeks In' meeting, and our parent open classroom events. Further recognition and community stars will be given to those that completed the summer challenge.

We have also been working closely with the infant schools to make sure children have had opportunities to visit TAB Junior and take part in joint events, helping to make the move up as smooth as possible. In addition, we have listened to the suggestion about streamlining communication and will ensure this is the case where possible.

November 2026

Pupil Voice Feedback

We spoke with a group of pupils from across year 3 to find out what they thought about the transition between infant and junior school. Here are some of their responses.

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<u>What were they looking forward to before starting TAB?</u>

- The clubs
- Special rooms and areas (art, science, cooking, library, computer room, Forest School, gym)
- Homework
- Meeting new friends and new teachers.
- Eating in the classroom
- After school clubs
- Looking forward to making fun memories
- The pets at TAB
- Playing on the field and playground
- Choir
- New subjects

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<u>What do they really enjoy now they are here?</u>

- Lockers
- Music clubs and music lessons
- Being in a community and having a community colour
- Specialist roles - eco committee, art buddy
- Badges, stickers and certificates
- The rainbow corridor
- Forest school and other specialist rooms
- The school pets
- Playing with my new friends
- The recognition board
- Going to different maths groups

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<u>What were the children worried about before starting TAB?</u>

- Worried about meeting the older children
- Not knowing the way around
- If people were going to be nice to me
- If the learning was going to be too tricky
- Worried about where the toilets were
- If the teachers would be strict
- Making friends
- More homework

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<u>What still worries them now they are here?</u>

- Getting lost
- Moving around the school to parts of the school I don't go to each week
- If I walk past the older children and they talk to me
- If someone asks me to take them somewhere
- I’ve got no worries. I love it!

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