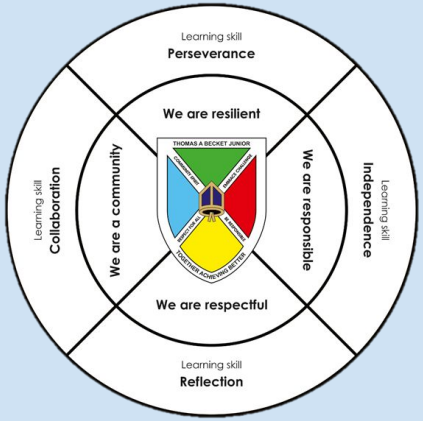
Year 3
Six weeks in meeting

Thomas A Becket Junior School
2026 - 2027

Our Vision

‘We aim to provide exciting, memorable experiences which support the development of the personal qualities needed to succeed in life and become confident and creative thinkers.’





The TAB Way

Community Spirit



Embracing Challenge



THOMAS A BECKET JUNIOR

COMMUNITY SPIRIT

EMBRACE CHALLENGE

RESPECT FOR ALL

BE RESPONSIBLE

TOGETHER ACHIEVING BETTER

Being Responsible



Showing respect



Google Classroom







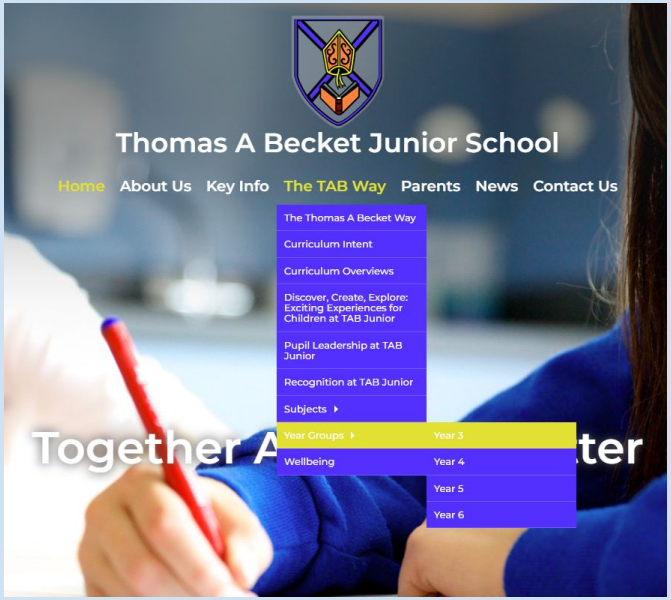


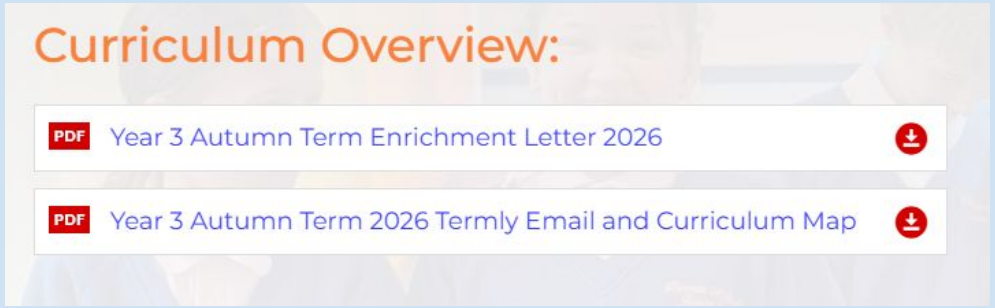
We post weekly on Google Classroom.
It is essential that you familiarise yourself and feel confident logging on to your child's Google Classroom page. All pupils will know how to use the page during school time and login details will be sent home this term, please ask them to demonstrate this to you at home.

Streams will contain all important information and communication: upcoming events and reminders, homework tasks, expectations, useful learning links and photos celebrating the children's work.

Year 3 letters

On the Year 3 website page you will find a copy of the Year 3 autumn term curriculum map, Year 3 autumn term letter and a copy of these slides will be available.

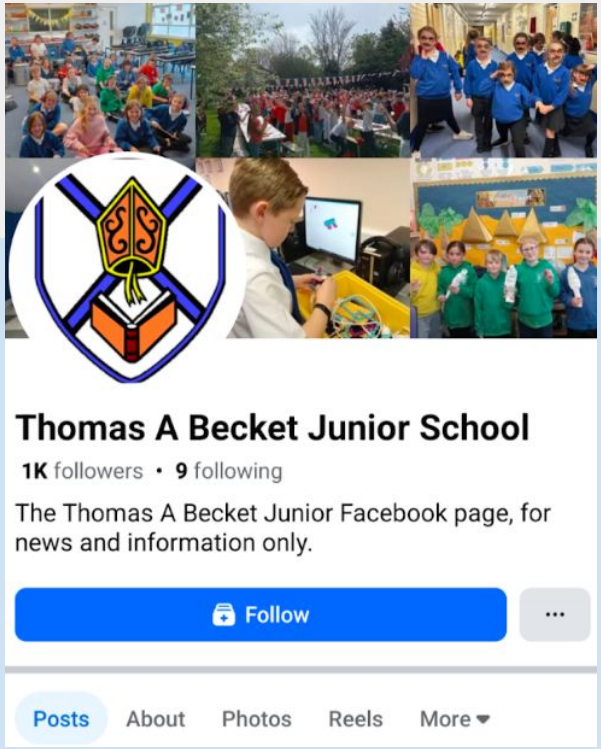






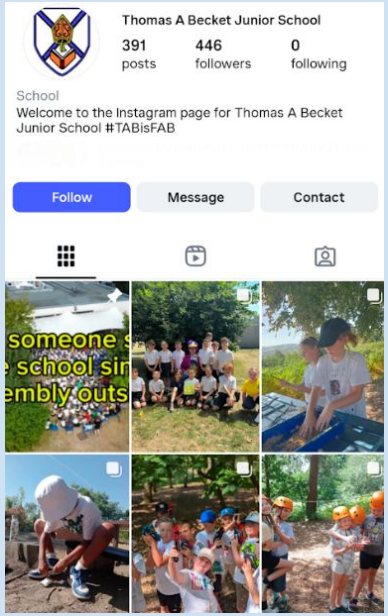
Website and Social Media





For a more detailed overview of our year 3 curriculum and other information about clubs, staffing and wellbeing (and more) please take a look at our website.

To stay up to date with more goings on, follow us on social media.



Reading Wonderland







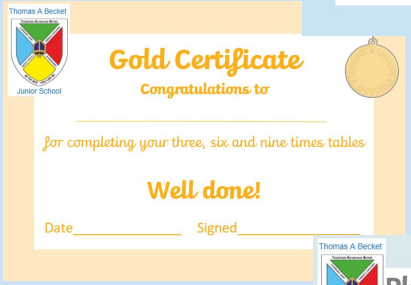














Times table challenge

Home Learning



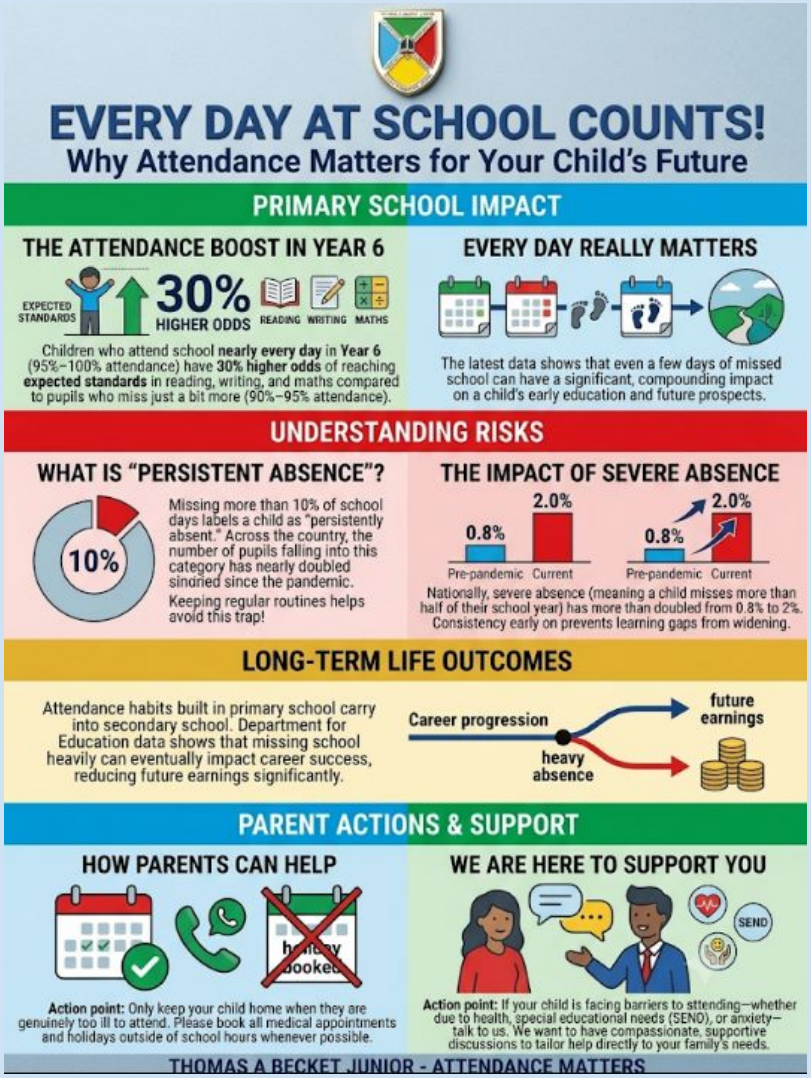
- The children are expected to read for 10 minutes a night. Please record this in their reading record.
- Maths homework for the first term this will be on Mymaths. After Christmas this will alternate between on paper (in their maths homework books) and an online activity on MyMaths.
- Please encourage them to play ten minutes a week on Times Table Rockstars to practise their times tables.
- There will be weekly spellings given to learn in class and at home. Children are given them on a Monday and tested on them the following Monday.

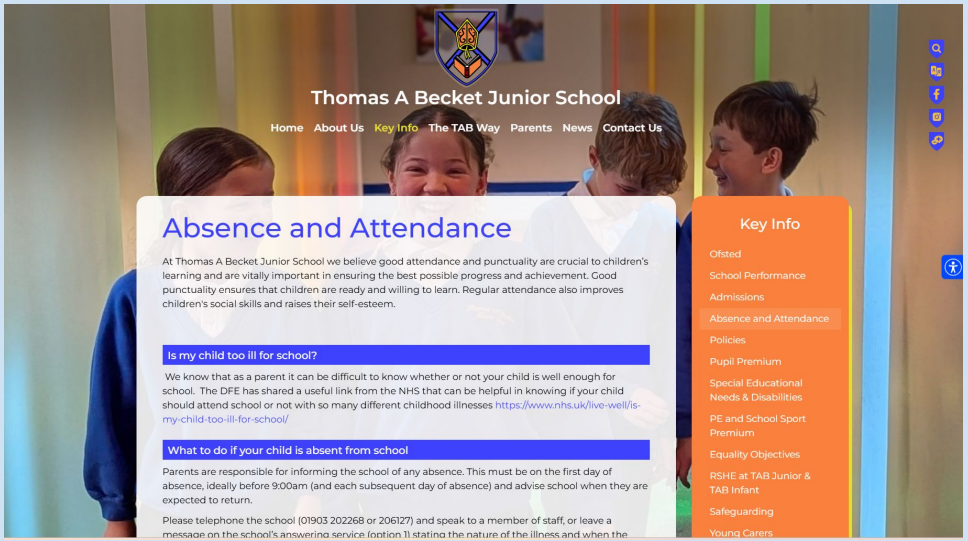
Please do as much as you can to support your child in completing their homework. For example, having a space to do it, support them as needed and help to organise them into a routine.
If this is difficult, please contact your child's class teacher and they will be more than happy to support.

Email Protocols

- *Teacher Contact Hours: Available between 08:00 and 17:30 on school days (outside of teaching hours).*
- *Response Time: We aim to reply within 24–48 working hours. If a matter requires further investigation, we will acknowledge receipt first.*
- *Staff Well-being: To support our team, teachers do not respond to emails after 17:30 or over weekends.*
- *Teaching & Pastoral Queries: Please email your child's teacher directly.*
- *Absences, Medical & Admin (including lost property): Please email the school office instead at office@thomasabecketjunior.org.uk.*

Attendance


EVERY DAY AT SCHOOL COUNTS!
Why Attendance Matters for Your Child's Future
PRIMARY SCHOOL IMPACT
THE ATTENDANCE BOOST IN YEAR 6
EXPECTED STANDARDS
30%
HIGHER ODDS
READING
WRITING
MATHS
Children who attend school nearly every day in Year 6 (95%–100% attendance) have 30% higher odds of reaching expected standards in reading, writing, and maths compared to pupils who miss just a bit more (90%–95% attendance).
EVERY DAY REALLY MATTERS
The latest data shows that even a few days of missed school can have a significant, compounding impact on a child's early education and future prospects.
UNDERSTANDING RISKS
WHAT IS "PERSISTENT ABSENCE"?
10%
Missing more than 10% of school days labels a child as "persistently absent." Across the country, the number of pupils falling into this category has nearly doubled since the pandemic.
Keeping regular routines helps avoid this trap!
THE IMPACT OF SEVERE ABSENCE
0.8%
2.0%
Pre-pandemic
Current
0.8%
2.0%
Pre-pandemic
Current
Nationally, severe absence (meaning a child misses more than half of their school year) has more than doubled from 0.8% to 2%. Consistency early on prevents learning gaps from widening.
LONG-TERM LIFE OUTCOMES
Attendance habits built in primary school carry into secondary school. Department for Education data shows that missing school heavily can eventually impact career success, reducing future earnings significantly.
Career progression
future earnings
heavy absence
PARENT ACTIONS & SUPPORT
HOW PARENTS CAN HELP
Action point: Only keep your child home when they are genuinely too ill to attend. Please book all medical appointments and holidays outside of school hours whenever possible.
WE ARE HERE TO SUPPORT YOU
SEND
Action point: If your child is facing barriers to attending—whether due to health, special educational needs (SEND), or anxiety—talk to us. We want to have compassionate, supportive discussions to tailor help directly to your family's needs.
THOMAS A BECKET JUNIOR - ATTENDANCE MATTERS


Thomas A Becket Junior School
Home
About Us
Key Info
The TAB Way
Parents
News
Contact Us
Absence and Attendance
At Thomas A Becket Junior School we believe good attendance and punctuality are crucial to children's learning and are vitally important in ensuring the best possible progress and achievement. Good punctuality ensures that children are ready and willing to learn. Regular attendance also improves children's social skills and raises their self-esteem.
Is my child too ill for school?
We know that as a parent it can be difficult to know whether or not your child is well enough for school. The DFE has shared a useful link from the NHS that can be helpful in knowing if your child should attend school or not with so many different childhood illnesses https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/
What to do if your child is absent from school
Parents are responsible for informing the school of any absence. This must be on the first day of absence, ideally before 9:00am (and each subsequent day of absence) and advise school when they are expected to return.
Please telephone the school (01903 202268 or 206127) and speak to a member of staff, or leave a
Key Info
Ofsted
School Performance
Admissions
Absence and Attendance
Policies
Pupil Premium
Special Educational Needs & Disabilities
PE and School Sport Premium
Equality Objectives
RSHE at TAB Junior & TAB Infant
Safeguarding
Young Carers

Inclusion

















THOMAS A BECKET JUNIOR
COMMUNITY SPIRIT
EMBRACE CHALLENGE
RESPECT FOR ALL
BE RESPONSIBLE
TOGETHER ACHIEVING BETTER

Zones of Regulation























Transition: Infants to Juniors

*What were the children worried about **before** starting TAB?*

Not knowing where everything was or where to go
Having harder work
Getting locked in the toilets
Having older children around school

What still worries them now they are here?

Having lots of homework or remembering what they need to bring in
Remembering all their passwords and logins
Nothing!

Transition: Infants to Juniors

*What were they looking forward to **before** starting TAB?*

Meeting their new teacher
PE, music and using special rooms like cooking and the art studio
Having lockers
Getting community Stars
All of the clubs
Seeing the animals

What do they really enjoy now they are here?

French as it is new
PE and clubs
Using Chromebooks for computing
Earning community star badges
Having jobs and responsibilities in the classroom
Having new friends
Maths groups
Having lockers

We would love to hear your thoughts about transition

- *What has gone well for your child transferring to TAB Junior?*

- *What could continue to be developed in the partnership between the infant schools, TAB Junior and our new families?*